



*"Excellence is our standard"*

**Secondary Phase Site  
Church Street  
Litcham  
Norfolk  
PE32 2NS**

**Telephone: (01328) 701265  
Fax: (01328) 701850  
E-mail: [office@litcham.norfolk.sch.uk](mailto:office@litcham.norfolk.sch.uk)  
Website: [www.litchamschool.net](http://www.litchamschool.net)**

**Headteacher**  
Robert Martlew

**Chair of Governors**  
Gary Hinchliffe



## Welcome from the Headteacher

We are a well-respected and highly successful all-through school for children aged 4-16, serving a large rural community.

We are a small school with around 750 pupils on roll across both phases. Our size enables us to get to know our young people very well and to focus on their individual needs. The phrase 'every child known' is often used by schools to highlight their commitment to pastoral care. At Litcham, this is genuinely the case. Some pupils join us directly in our reception class, whilst others join us in Year 7 from within the catchment area and further afield.

We offer strong academic outcomes, placing us amongst the best performing schools across the region. We want every pupil to achieve the highest possible results and to achieve their full potential. This is our number one priority, and we know that this will only happen by providing the highest standards of teaching every day. Highly effective pastoral care from our teachers and pupil support team are also a particular feature of the school and Ofsted judged this as "outstanding" in our last inspection.

Our aim is to see all of our pupils acquire the skills, knowledge, maturity and confidence they need to become successful members of their community. Opportunities to engage in sport, music, drama and many other extra-curricular activities help them develop the communication skills, the leadership qualities and the breadth of experience they need to make the transition into adult life.

Our pupils are exceptionally proud of their school and visitors frequently comment on the calm and purposeful atmosphere. Our teachers and support staff are extraordinarily hard working and committed to bringing out the best in our young people. Together, they are the vital ingredients of what makes us such a happy and successful school.

With very best wishes.



**Robert Martlew**  
Headteacher



***"We are a Good school.....  
care and support for pupils are outstanding."  
Ofsted 2015***

## **Synergy Trust**

We became an academy in 2018 and are proud to be part of the Synergy Multi-Academy Trust.

The Trust comprises ten Norfolk schools serving children between the ages of 2 and 18. We work closely together to raise standards and provide education of the highest possible standard. Working with these schools also allows us to offer the best of opportunities for pupils.

Further information about the Trust can be found at <http://www.synergymat.org.uk/>

## **Our Mission**

We are committed to helping every young person achieve their potential by providing the very best all-round education that we possibly can. This means that we seek to provide:

- Expert teaching.
- A broad, balanced, well-structured and well-sequenced knowledge rich curriculum.
- A broad range of opportunities and experiences.
- A stimulating, friendly and hard-working environment.

We aim to prepare our pupils for the challenges and opportunities of the next phase of their lives. All are encouraged to achieve their full potential in the different aspects of school life and to develop moral and spiritual values, and an unprejudiced view of other races, religions and cultures.

## **Our Values and Aspirations**

We are a community where:

- All pupils are valued equally.
- We have the highest expectations for every child.
- We expect hard work, care, consideration and courtesy.
- Effort and achievement are celebrated.
- All we do is based on mutual trust and respect.

## Admission Arrangements

### Admissions in Reception Year

Children may start school during the year in which they become five. All children will be offered a full time place from September but parents may defer their admission or request a part time place, providing the child is in full time education by the term after their fifth birthday and by the beginning of the summer term at the latest. In the case of over-subscription, places will be offered in the following order of priority:

*Published admission limit: 25*

1. Children with an Education Health and Care Plan naming the school;
2. Children in public care and those previously in public care who have been adopted or are subject to a residence order or special guardianship order who are due to start school;
3. Children who are due to start school, living in the area served by the school who have a brother or sister attending the school at the time of their admission;
4. Children who are due to start school, living in the area served by the school with no brother or sister at the school;
5. Children who are due to start school, living outside the area served by the school who have a brother or sister attending the school at the time of their admission;
6. Children of staff
7. Children who are due to start school, living outside the area served by the school who have no brother or sister at the school.

### Admission Arrangements at Year 7

*Published admission limit: 87 (for pupils who do not attend Litcham School Primary Phase)*

Parents of children in Year 6 (the last year of primary school) are issued with a preference form and other information by the Local Authority. This form must be completed and returned by the specified date. **Children already in Year 6 at Litcham School will automatically progress to the secondary phase at the start of Year 7.**

If there are more requests for places than places available, the Local Authority will admit children in the following order of priority:

1. Children with an Education Health and Care Plan needs naming the school;
2. Children in public care and those previously in public care who have been adopted or are subject to a residence order or special guardianship order who are due to transfer;
3. Children who are due to transfer and live in the area served by the school;
4. Children who are due to transfer and live outside the area served by the school who have an older brother or sister attending the school at the time of admission;
5. Children of staff;
6. Children who are due to transfer and live outside the area served by the school but are attending a feeder primary school at the opening date of the admission round;
7. Children who are due to transfer and live outside the area served by the school.

If all children within any of the above rules cannot be offered a place, the highest priority will be given to children living nearest to the school within that rule. To determine who lives nearest, distance will be measured on a straight line 'crow fly' basis, using Ordnance Survey data. If following the application of admission rules and distance, two applicants cannot be separated for a final place at a school, the Local Authority will use random allocation to determine the priority for the remaining place. Arrangements for admission in all other years are managed by the Local Authority (Telephone: 0344 800 8020).

### **Induction Programme**

The move from primary to secondary school is a major step in a child's education. Our induction programme for Year 6 pupils is designed to help them to become more familiar with the secondary phase and its work. The programme includes early entry into Year 7 in the final few weeks of July. Pupils start their lessons, meet their new class and generally familiarise themselves with secondary education. Parents and carers are also invited to a family interview with a member of staff.

All children in their final term at primary school complete a personal profile about themselves, their primary school, interests and leisure activities. These profiles are the starting point for discussion at the family interview and provide useful information to help smooth the transition to secondary school.

### **The School Day**

|          |                         |
|----------|-------------------------|
| 8.55 am  | Registration            |
| 9.00 am  | Tutor period / assembly |
| 9.15 am  | Lesson 1                |
| 10.15 am | Break                   |
| 10.35 am | Lesson 2                |
| 11.35 am | Lesson 3                |
| 12.35 am | Lunchtime               |
| 1.25 pm  | Registration            |
| 1.30 pm  | Lesson 4                |
| 2.30 pm  | Lesson 5                |
| 3.30 pm  | School day ends         |

## Key Staff

### Senior Leadership Team

|                    |   |
|--------------------|---|
| Mr Robert Martlew  | Headteacher and CEO                             |
| Mr Stuart Wilson   | Deputy Headteacher and Head of Secondary Phase  |
| Ms Kate Atkins     | Assistant Headteacher and Head of Primary Phase |
| Mr Paul Clark      | Assistant Headteacher                           |
| Mrs Kelly Culligan | Assistant Headteacher                           |
| Jade Riches        | Secondment to the Senior Leadership Team        |

### Pupil Support

|                     |   |
|---------------------|---|
| Mrs Eileen Pavey    | Year 7 & 8 Co-ordinator and Senior Pastoral Manager |
| Mr Luke Wolsey      | Assistant Year 7 & 8 Co-ordinator                   |
| Mr John Cunningham  | Head of Year 9                                      |
| Mr Neil Ryan        | Key Stage 4 Co-ordinator                            |
| Mr Graham White     | Assistant Key Stage 4 Co-ordinator                  |
| Mrs Sheena Canning  | Children Looked After Advocate                      |
| Mr Ben Howell       | SENDCo  |
| Mrs Sandra Thurston | Deputy SENDCo                                       |
| Mrs Jo Viner        | Parent Support Advisor                              |

The school is organised into five year groups. Heads of Year and Key Stage Co-ordinators have overall responsibility for pupils' welfare and academic progress, and our pastoral support staff provide day-to-day help for pupils, dealing with any issues and liaising with outside agencies.

Each year group is sub-divided into tutor groups that reflect the full range of interests and ability. Working closely with the Heads of Year and Key Stage Co-ordinators, form tutors help to meet the individual needs of each pupil and they build up a close relationship with the group.

### Safeguarding Young People

The school follows Local Authority guidelines relating to safeguarding. The 'Named Person' for child protection, and who co-ordinates our response on any such issues, is Mr Wilson, Deputy Headteacher. The school is fully committed to the principles that underpin child protection guidelines and our policy is regularly reviewed.

### Contact with Parents and Carers

We want to forge strong links with parents and carers and encourage them to become involved with the work of their child and the school. There is a Parents' Consultation Evening each year, where parents have the opportunity to discuss their child's progress with tutors and individual subject teachers. For Year 7 pupils, there is also an introduction evening early in the first term where parents will be able to meet their child's tutor.

Parents receive a report during the year, which gives details of progress in each subject, as well as comments on overall involvement in the life of the school. In addition, parents will receive interim reports in the autumn and spring terms.

Form Tutors, pastoral managers and pastoral support staff will always be available to meet parents, although the tutor will normally be the first point of contact.

Our main method of communication is through an App called Insight. This enables parents and pupils to

see a wealth of information, including attendance, rewards, reports, examination timetables and all homework. For all non-urgent matters and information, parents receive an email. Parents also receive details of school events and other information through our electronic weekly newsletter, 'The Word'.

For more urgent matters, we also have a texting system. In the event of an emergency, such as school closure due to severe weather, we will use this service, and information will also be available on the school website and the Norfolk County Council website: [www.schoolclosures.norfolk.gov.uk/](http://www.schoolclosures.norfolk.gov.uk/)

### **Friends' Association**

All parents and staff are invited to join the Litcham School Friends' Association. This is a very active group who support a range of school activities and raise funds that enables the school to purchase equipment which it could not otherwise afford. They are an integral and valued part of the school.

### **Ethos and Behaviour**

Visitors universally comment on the school's positive friendly atmosphere and strong sense of purpose. We aim to create an environment in which work and study are valued and enjoyed. Good behaviour and relationships, built on mutual respect and trust, are essential for effective teaching and learning to take place. We expect high standards of behaviour and self-discipline and we will contact parents and carers if we have concerns about their child's behaviour.

We monitor pupils closely, celebrating success and rewarding good behaviour. If a pupils' behaviour falls short of expectations, we have a graduated system of sanctions, including lunchtime and after-school detentions, internal exclusion and, very exceptionally, fixed-term external exclusion. Parents, carers and pupils are asked to sign a home-school agreement which sets out our expectations on behaviour.

### **Code of Conduct**

The code of conduct sets out our expectations and was the outcome of a consultation of pupils and staff, as follows:

1. Pupils will always work to the best of their ability and allow others to work without disruption.
2. Pupils will behave with courtesy, care and consideration for others and keep the school a safe place for everyone.
3. Pupils will treat the school's and others' property with respect.
4. Pupils will care for the school environment.

### **Policies**

Policies on a range of issues, including safeguarding, behaviour and anti-bullying are available on our website and through the school office.

### **Mobile Phones and Other ICT Devices**

The internet and communication technologies are essential for learning, but they can be misused. We recognise that there are sound reasons why pupils might need to have access to a mobile phone before and after school. However, whilst pupils are on the school site, mobile phones and other electronic and communication devices must be switched off, out of sight and not used. Pupils and parents are required to sign an internet use agreement and any device brought into school is at the owners' risk.

### **Assemblies**

Assemblies take place at least once a week for all year groups, and are used to raise topical issues and moral themes, as well as dealing with day-to-day matters.

### **The Curriculum**

We are proud of our curriculum.

The development and implementation of an all through knowledge-led curriculum has been at the heart of our school for the past four years. Consequently, outcomes are good and pupils are well prepared for the next stage of their lives.

We believe that all young people have the capacity to learn, grow and develop, and that they are entitled to equality of access and opportunity. We aim to support and motivate every pupil to achieve his or her fullest potential.

In Years 7, 8 and 9, pupils follow a broad curriculum taught by specialists within separate subject departments. We place much emphasis on the core areas of literacy and numeracy, as these are the basis of success in all subjects. Within Science, pupils study elements of Physics, Chemistry and Biology. In Modern Foreign Languages (MFL), pupils study French and Spanish in Year 7. From Year 8, students study either French or Spanish and in Year 9, there is the option of studying German. Computing is taught as a separate subject in Years 7, 8 and 9.

The school-based learning programme is enhanced by visits to places such as Norwich Castle and London. A 'chocolate day' is a very effective part of the Year 7 programme! Curriculum enhancement days include an activities programme at Bramley Lakes for Year 7 and an expressive arts programme, including a London visit, for Year 8. A range of visits to other countries have included German Christmas markets and Paris at the end of October, as well as the annual ski trip.

In Years 10 and 11, pupils can choose subjects from a broad range of GCSE, and some vocational courses. In the upper school, specialist visits are made in connection with GCSE and other study programmes. Pupils have the opportunity to take part in the Duke of Edinburgh award scheme and work experience is part of the curriculum.

## Years 7 and 8 Curriculum

| Year 7            |  | Year 8            |  |
|-------------------|--|-------------------|--|
| Subject           | No. of 60 minute lessons per fortnight | Subject           | No. of 60 minute lessons per fortnight |
| English           | 8                                      | English           | 8                                      |
| Mathematics       | 7                                      | Mathematics       | 8                                      |
| Science           | 7                                      | Science           | 7                                      |
| MFL               | 6                                      | MFL               | 6                                      |
| Technology        | 3                                      | Technology        | 3                                      |
| Geography         | 3                                      | PE                | 4                                      |
| History           | 3                                      | Art               | 2                                      |
| Religious Studies | 2                                      | Music             | 2                                      |
| PE                | 4                                      | History           | 3                                      |
| Art               | 2                                      | Geography         | 3                                      |
| Music             | 2                                      | Religious Studies | 2                                      |
| ICT               | 2                                      | ICT               | 2                                      |
| PSHE              | 1                                      | PSHE              | 1                                      |

## Year 9 Curriculum

| Subject           | No. of 60 minute lessons per fortnight | Subject     | No. of 60 minute lessons per fortnight |
|-------------------|--|-------------|--|
| English           | 8                                      | Mathematics | 7                                      |
| Science           | 8                                      | MFL         | 6                                      |
| Technology        | 3                                      | Geography   | 3                                      |
| History           | 3                                      | PE          | 4                                      |
| Art               | 2                                      | Music       | 2                                      |
| Religious Studies | 2                                      | ICT         | 2                                      |

## Years 10 and 11 Curriculum

In accordance with the National Curriculum, the following subjects are currently compulsory or entitlements:

| Subject            | No. of 60 minute lessons per fortnight |         |
|--------------------|--|---------|
|                    | Year 10                                | Year 11 |
| English*           | 7                                      | 8       |
| Science**          | 9                                      | 9       |
| Mathematics***     | 10                                     | 9       |
| Physical Education | 4                                      | 4       |

\* All pupils study English and English Literature.

\*\* Over a third of pupils take the three separate sciences of Biology, Chemistry and Physics, with most pupils taking the double GCSE award in science.

\*\*\* All pupils study Mathematics and Statistics

Pupils complete their timetables with four further subjects (five lessons/fortnight). We currently offer:

- *Art*
- *Child Development*
- *Computer Science*
- *Drama*
- *Geography*
- *History*
- *Modern Foreign Languages (French, Spanish and German)*
- *Music*
- *Personal and Social Development*
- *Physical Education*
- *Religious Studies*
- *Technology (Food Preparation and Nutrition, Design Technology Textiles/Wood).*

### **Examinations Entry Policy**

The school's policy is to enter every pupil capable of achieving a grade 1 or better in the relevant GCSE examinations or equivalent.

### **Impact Days**

Citizenship, Personal, Social and Health Education is delivered in discreet lessons in Years 7 and 8. In addition to this, the normal timetable is suspended on five days each year and the lessons given over to themes within Citizenship, Personal, Social and Health Education. The topics covered include life skills such as financial awareness, philosophical and ethical issues and aspects of health and relationships and sex education.

### **Homework**

Homework is an important part of each pupil's work, as a means of extending classroom study, consolidating or supplementing that learning. A homework timetable is published for each year group. Homework is now set online and both parents and pupils can access this both at home and in school. Pupils can also record the assignments in their planner. The planners are checked regularly by the group tutor and are an important means of monitoring the progress of each individual pupil.

As pupils progress through the school, homework demands will increase. GCSE courses require a high degree of independent study and homework assignments will often involve sustained and prolonged tasks that need to be completed over a number of weeks. Pupils will receive advice and guidance on organisational and planning skills from their teachers and tutors.

Parents play a vital role in encouraging young people to value homework by creating conditions at home where homework can be undertaken, without distraction. As an approximate guide, we would expect Year 7 pupils to spend around 30 minutes on a piece of homework. Of course, the time taken will vary a good deal and it is therefore important for pupils to complete homework the day it is given, whenever possible, to avoid a build-up of work. Naturally, we expect pupils to devote more time to tasks as they move up the school.

## **PE and Sport**

Physical Education is a very important part of our curriculum. We aim to equip all pupils with the knowledge, skills and enthusiasm to maintain a healthy lifestyle into adulthood, regardless of their physical abilities. Activities are designed to develop skills, teach pupils to work as part of a team and as individuals and to reach their full potential.

Pupils are encouraged to join extra-curricular sports clubs and to participate in competitive sport. Those with particular ability have opportunities to develop their skills through regular extra coaching and inter-school sport matches and competitions.

In Years 10 and 11, pupils with a particular interest in sport can opt for the GCSE course.

A balance to the team games is offered through dance, gymnastics, athletics and cross-country. We enter school athletics teams and cross-country teams in both area and county events.

Facilities include a superb seven acre playing field with pavilion and a large multi-jumping area for athletics. Pupils also enjoy using our gymnasium, multi-purpose playing area and a state-of-the-art dance studio.

The curriculum is delivered exclusively by specialist trained Physical Education teachers. Specialist coaches are also involved in delivering extra-curricular sport and we have strong links with local sports clubs.

## **Music Provision**

Pupils who have particular musical ability are well provided for. Expert tuition is offered by peripatetic music specialists who visit the school regularly. There is an annual summer concert in addition to other performances. We encourage the full range of musical activity from classical quartets, through choir to rock bands. There are strong links with the West Norfolk Jubilee Youth Orchestra. Individual instrumental tuition is available on string, woodwind, guitar, brass and percussion instruments. Arrangements are possible for tuition on other instruments too. The department has a range of sophisticated electronic support equipment.

A charge is made per term to help cover the costs of individual instrumental tuition except where it forms part of the national curriculum. This is heavily subsidised by the school to encourage maximum participation. Pupils eligible for the Pupil Premium can access music tuition at no cost.

## **Careers Guidance (IAG)**

The school employs an independent careers advisor who works with pupils to help them prepare for study and work in the next phase of their life. Our careers programme includes careers education, guidance on choosing optional subjects in Years 10 and 11 and post-16 choices. Much of the work takes place in the Citizenship, Social and Health Education (CPSHE) lessons and elements of the Impact Day programme, from Year 7.

## **Special Educational Needs**

Pupils who have special educational needs receive additional support. This is provided through support in classes, small group work, counselling or adapted timetables. We prefer pupils to be included in all their lessons with their peer group, although occasionally pupils are withdrawn for a specific purpose.

### **Most Able Pupils**

Most able pupils are encouraged to develop their abilities through extension work and through extra-curricular activities such as drama workshops; theatre visits; mathematics enrichment activities, university enrichment programmes etc. We are also part of The Brilliant Club, where pupils visit Cambridge University, work with a PhD tutor on a specialist subject project, produce a dissertation and then graduate from the UEA. A number of pupils from this programme have been invited to speak at International Conferences and have had their work published in International Journals.

### **Relationships and Sex Education**

Relationships and Sex Education is covered sensitively and broadly at appropriate stages in pupils' physical and emotional development. Aspects of personal relationships and sex education are integrated into the Personal, Social and Health Education programme for all pupils and subjects such as Science, Religious Studies and English contribute to the programme. Parents are welcome to come and discuss any concerns or raise any questions. There is an agreed Relationships and Sex Education policy which is available to parents.

### **Religious Education**

Religious Education is delivered in accordance with the Norfolk Agreed Syllabus, a copy of which may be viewed at the school on request. Religious Education is taught to all pupils up to the end of Year 9 as a separate subject. Any parent considering withdrawing their child from Religious Education should contact the Headteacher.

## General Information for Parents

### Home-school Agreement and Internet Agreement

All parents and pupils are asked to sign the Home-School Agreement. Pupils and parents are also asked to sign an agreement relating to the use of the internet.

### School Transport

The Local Authority provides bus transport for certain pupils who reside within the school's catchment area. This transport is free for pupils who:

- 1) Attend their appropriate (catchment) school;
- 2) Live more than the qualifying walking distance from school measured by the shortest available walking route. The Norfolk qualifying walking distances are:
  - Over 2 miles for pupils aged 8 - 12
  - Over 3 miles for pupils aged 12 or over.

### Discretionary Travel Scheme

The Local Authority does not provide transport for pupils who live outside the area of Litcham School.

Parents of these pupils make their own arrangements for transport but it **may** be possible for them to make use of the Local Authority's discretionary travel scheme. This scheme is provided so that any spare seats on contracted school transport vehicles can be offered to pupils who are not entitled to free transport. Further details of this scheme are available from the Transport Office at County Hall (Telephone: 03448 008020).

Most of our pupils travel to the school by bus or live within walking distance. When pupils cycle to and from school, the bicycle used should be in good condition for the road and have good lights. A padlock should be provided and the bicycle locked on arrival at school. A bike shed is available but the school cannot accept any liability for loss or damage.

It is strongly recommended that cyclists wear a helmet and easily seen, light-coloured clothing and fluorescent bands.

Year 11 pupils who are legally entitled to ride a motor cycle, may only ride it to and from school if their parents have applied to the Headteacher in writing, on their behalf, and received permission from him to do so.

### Medical Arrangements

Routine medical inspections and injections are arranged from time to time by the area Health Authority and parents are informed of these in advance.

Parents wanting their child to have access to medication during the school day should complete and return the relevant request form, which is available from the school reception. The school cannot administer or store medicines without the appropriate consent forms.

## **PALS (Pupil Advice and Listening Service) - Peer Support**

Year 7 pupils have access to trained peer support PALS who are available to give support or advice at break and lunchtime.

### **Prefects**

An important part of young people's development is giving them the opportunity to take on additional responsibilities. In Key Stage 4, pupils can be nominated by their peers and tutors for the role of prefect if they display the readiness and maturity to share in the responsibility for the day-to-day running of the school community. Elections are also held for the positions of Head Boy; Head Girl, Deputy Head Boy and Deputy Head Girl. Prefects also travel on school buses. In addition, prefects are present at all major school events.

### **Clubs and Activities**

A wide range of clubs and activities are offered by the school including:

|                  |                                |
|------------------|--------------------------------|
| Athletics        | Art                            |
| Wind band        | Basketball                     |
| Singing          | Cricket                        |
| Football         | Drama                          |
| Netball          | Duke of Edinburgh Award Scheme |
| Table tennis     | Homework                       |
| Orchestra        | Reading                        |
| Tennis           | Rounders                       |
| KS3 Reading      | String ensemble                |
| Creative writing | Wind ensemble                  |
| Step             | Debating society               |
| Jazz band        | Creative dance                 |
| Circuits         | School production              |
| Textiles         |                                |

### **Charging**

The school follows advice set out by The Department for Education. The full statement on charging is available for inspection in the school office.

In line with the policy set out in the Local Authority document 'Information for Parents', parents of pupils taking practical subjects who wish to keep final products will be asked to provide ingredients or materials (or cash equivalent).

The school will continue to offer pupils as wide a range of opportunities as possible and hopes that parents, where possible, will look sympathetically upon a request for a voluntary contribution. Parents who wish for their children to take advantage of optional extras, but who may not be able to afford such extras, should contact the Headteacher to see if there may be any means of financial support to assist them.

## Concerns and Complaints

The school's arrangements for handling concerns and complaints made by parents in respect of the school's curriculum, and arrangements for collective worship are covered by statutory regulations. Copies of the relevant procedures are available from the school office.

Concerns and complaints are extremely rare. In the first instance, parents should raise any concerns to the relevant member of staff. If it cannot be resolved at this stage, it may be directed to the Headteacher, Governing Body or to the Trust. A copy of our concerns and complaints procedure is available on our website and in school.

## Routes Taken by Pupils at Age 16

The careful planning of education for young people beyond the age of 16 is another important aspect of the partnership we share with you. We have an impressive record of successful placements on post 16 courses that in turn have led to higher education at university or appropriate skilled employment. The school has strong links with a wide variety of sixth form centres and colleges.

## Uniform

- Footwear should be a black, formal, polishable, flat shoe. Black sports trainers, pumps and boots are not permitted.
- Black trousers should be smart, formal and full length. Jeans-style and tight, skinny fitting, trousers or cropped trousers/shorts are not permitted. Hipster style trousers are also not appropriate.
- Litcham School jumpers, or blazers must be worn at all times except where classroom teacher permission is given or summer uniform is in operation.
- Litcham logo skirt, should be at least knee length. If students choose to wear a skirt, they must also wear black tights, except when summer uniform is in operation.
- Litcham logo shorts (available from Birds of Dereham) may be worn during the summer uniform period.
- Shirts should be long enough to tuck into trousers. Short, fitted blouses are not permitted.
- Belts should be narrow with a small buckle.
- Socks or tights should be black and plain, not patterned.
- Make-up is not permitted.
- Jewellery – One small, plain stud per earlobe and a watch are allowed. No other jewellery is permitted.
- Hair should be one natural colour and not, in the Head of Year's judgement, of an extreme style.
- Hoodies are not permitted in school.

## **Protective Clothing**

Aprons for technology and food lessons are provided by the school. Pupils are asked to bring an old shirt to protect clothing during art lessons.

## **PE Kit**

|                       |   |
|-----------------------|---|
| Shorts                | Blue, with Litcham School motif   |
| Skorts                | Blue, with Litcham School motif   |
| Shirt                 | White with Litcham School motif   |
| Sweatshirt            | Blue with Litcham School motif  |
| Socks                 | Navy/white  |
| Socks                 | White (for indoor PE and summer sports)                                     |
| Trainers              | Suitable for sports activities (not fashion wear)<br>with non-marking soles |
| Hockey/football boots | Highly recommended  |
| Shin pads             | Recommended for hockey and football   |

## **Personal Effects and Jewellery in PE Lessons**

Jewellery, i.e. watches, rings, earrings, bracelets, necklaces etc. (including jewellery worn through the ears, nose, eyebrows, lips and other exposed areas of the body) should not be worn whilst participating in physical education lessons. In addition, belts with metal buckles should not be worn and long hair should be secured as appropriate to the activity.

Students are consistently reminded of these requirements and a check carried out to ensure compliance before activity begins.

(Norfolk County Council Code of Practice for health and safety in secondary school PE)

## GCSE Results 2020 Examination Results Summary

### Results Achieved by Year 11

Total number of pupils entered for GCSE examinations: 97

% of pupils achieving a grade 4+ in both English and Mathematics: 67%

% of pupils achieving a grade 5+ in both English and Mathematics: 48.5%

% of pupils achieving the EBACC at grade 4+: 46.4%

% of pupils achieving a grade 4+ in Combined Science GCSEs: 65.1%

*Note: The cohort's prior attainment on entry to Year 7 was below the national average.*

| 9-1 GCSE               | 9        | 8        | 7        | 6        | 5        | 4        | 3        | 2        | 1        |
|------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| ART                    | 1        | 1        | 2        | 2        | 3        | 9        | 4        | 2        | 0        |
| COMPUTER SCIENCE       | 2        | 2        | 2        | 3        | 0        | 2        | 2        | 0        | 0        |
| DRAMA                  | 0        | 0        | 1        | 4        | 0        | 2        | 2        | 0        | 0        |
| DT - FOOD              | 0        | 1        | 2        | 6        | 6        | 8        | 16       | 2        | 1        |
| DT - TEXTILES          | 1        | 0        | 1        | 2        | 2        | 0        | 0        | 1        | 0        |
| DT - TIMBERS           | 0        | 1        | 0        | 1        | 1        | 7        | 8        | 3        | 0        |
| ENGLISH                | 3        | 6        | 12       | 19       | 14       | 15       | 19       | 7        | 1        |
| ENGLISH LITERATURE     | 3        | 5        | 11       | 15       | 15       | 21       | 19       | 5        | 2        |
| GEOGRAPHY              | 1        | 4        | 4        | 6        | 3        | 8        | 10       | 2        | 0        |
| HISTORY                | 2        | 4        | 9        | 8        | 8        | 16       | 8        | 7        | 0        |
| MATHS                  | 6        | 5        | 9        | 12       | 24       | 20       | 11       | 5        | 4        |
| MFL - FRENCH           | 2        | 0        | 9        | 4        | 6        | 8        | 5        | 3        | 0        |
| MFL - GERMAN           | 1        | 2        | 2        | 0        | 3        | 1        | 2        | 0        | 0        |
| MFL - SPANISH          | 0        | 0        | 3        | 2        | 4        | 5        | 10       | 0        | 0        |
| MUSIC                  | 0        | 1        | 1        | 4        | 2        | 2        | 0        | 0        | 0        |
| PE                     | 2        | 2        | 7        | 6        | 8        | 10       | 6        | 1        | 0        |
| RS                     | 1        | 1        | 4        | 4        | 3        | 3        | 6        | 1        | 0        |
| SCIENCE - BIOLOGY      | 2        | 4        | 12       | 8        | 6        | 1        | 0        | 0        | 0        |
| SCIENCE - CHEMISTRY    | 1        | 2        | 13       | 10       | 6        | 1        | 0        | 0        | 0        |
| SCIENCE - PHYSICS      | 2        | 1        | 10       | 12       | 7        | 1        | 0        | 0        | 0        |
| STATISTICS             | 1        | 6        | 8        | 6        | 30       | 27       | 5        | 3        | 0        |
| <b>9-1 GCSE Double</b> | <b>9</b> | <b>8</b> | <b>7</b> | <b>6</b> | <b>5</b> | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| SCIENCE - COMBINED     | 0        | 3        | 3        | 7        | 39       | 37       | 27       | 7        | 3        |

### Vocational Qualifications

Litcham pupils also had very good success in a number of other vocational qualifications including:

- ASDAN – Personal and Social Development